



## **New Student Enrollment Form**

Today's Date:	School Year: 20 20
STUDENT INFORMATION	
School:Gr	ade: Current Age:
Student's Legal Name:  Last First	Name Called: Middle
☐ Male ☐ Female Birth Date://	*Social Security #:
Ethnicity: Is the student Hispanic/Latino? Yes No	
Race: Is the student (check ALL that are applicable)? Note: At  American Indian or Alaska Native Asian Black/	_
Ninth Grade Entry Date: :/	Entry Date in US Public School: :/
Birth Country:	Birth State:
Last School Attended:	Address:
Last School Attended Phone Number:	
Is the student currently suspended, expelled or assigned to a Are ANY disciplinary actions pending from another school?** Has the student ever attended an Atlanta Public School (APS):	City State Zip  Ilternative school?  Yes No Yes No Yes No Last APS School:  Grade Level: Date of Withdrawal: / /
Does the student currently receive any of these services?  Gifted/Talented  Advanced Classes	Early Intervention (EIP)
Special Education/IEP 504 Plan	Response to Intervention/SST Speech

## HOME LANGUAGE SURVEY

## **Notice to Parents and Guardians:**

Georgia school systems are required\* to collect your responses to questions about your preferred language for school communication and your child's primary or home language. Information from the first question is used to identify your need for an interpreter or for translated documents.

Information from the three Home Language Survey questions and the additional language information help us determine whether to screen your child's level of English language proficiency. The screening process will identify if your child qualifies for

<sup>\*\*</sup>If not the parent/legal guardian, a Kinship Affidavit or Grandparent Power of Attorney Affidavit must be completed

English learner status and services in our language instruction educational program.

## **Identification of Potential English Learners**

These three questions help schools identify if your child should be screened for eligibility to participate in their language instruction educational program.

When the response to any of these questions is a language other than English, schools may be required to screen your child's level of English language proficiency. If you respond with more than one language, the school will need additional information from you before making this decision.

Which language does the student most frequently speak at home?
Which language do adults in your home most frequently use when speaking with your child?
Which language does your child <u>best</u> understand and speak?
Additional Information from Multilingual Families  If you indicated that your child and other adults in the home <i>understand and use English and another language</i> or languages, schools will ask you to provide additional information to decide if your child should be screened for English proficiency.
If you respond that your child understands and uses English more than the other home language, or that your child understands and uses both English and the other home language equally, the school will not screen your child for English language proficiency.
Choose only one sentence that best describes your child's primary language.
○ My child understands and uses only the home language and no English.
○ My child understands and uses mostly the home language and a little English.
○ My child understands and uses the home language and English equally.
○ My child understands and uses mostly English and only a little of the home language.
○ My child understands and uses only English.
ENROLLING ADULT FAMILY INFORMATION – FAMILY #1 (The enrolling adult must sign this form at the bottom)  NOTE: The student must reside full-time with the enrolling adult
Student Resides with: Both Parents One Parent Parent & Stepparent Guardian Foster Parent Other**
Name of Enrolling Adult: **Relationship to Student:   Last First Middle
Student Dwelling Address
Street Apt #
City GA Zip
Family Status: Married Separated Divorced Single
Home Phone #: Cell Phone #: Work Phone #: Occupation/Employer: Email:
Occupation/Employer:Email:

<sup>\*\*</sup>If not the parent/legal guardian, a Kinship Affidavit or Grandparent Power of Attorney Affidavit must be completed

In which language would	I you prefer to receiv	e school information?			
Name of Other Adult livir at the same address:				**Relationship to St	udent:
Cell Phone # Occupation/Employer: _	Last	First Work Pho Email:	Middle ne Number:		
In which language would	d you prefer to recei	ve school information?			
from school, he/she mu	<del>-</del>	lling Adult to be called in n emergency contact on		gency and/or pick-u	p of the student
RESIDENTIAL SURVEY					
<ul><li>2. Is this a tempora</li><li>3. Is this student in</li></ul>	ary living arrangemen n temporary or emer	porary living arrangement of due to loss of housing or gency foster care placeme eone other than your pare	r economic hards nt?	hip? Yes No	
		/ #2 — IF APPLICABLE (Pare	. •	- '	
Address:					
Home Phone #:	Ce	ell Phone #:	City W	State ork Phone #:	,
Occupation/Employer: _		Email: _			
In which language would	d you prefer to recei	ve school information?			
	<del>-</del>	lling Adult to be called in n emergency contact on		gency and/or pick-u	p of the student
Active Duty, Deploye	ardian/stepparent d	with who the student re lot Deployed  Discharg narged  N/A (Not Appli	ed 🔲 Inactive 🖺		n Action
	e Reserve 🗌 Air Na	rent serve in? tional Guard			ard 🗌 Coast Guard
MIGRANT OCCUPATION		r to work in another city, c	ounty or state in	the last three (2) ye	arc?
Yes No	ehold been involved	in one of the following oc			
Planting/picking vege	etables (such as toma tting, processing tre	atoes, squash, onions) or fes (pulpwood), or raking p	oine straw P	npes, strawberries, bl rocessing/packing ag Meatpacking/Meat pl Other:	ricultural products rocessing/Seafood
STUDENT HEALTH INSUR	ANCE STATUS				
Select the student health  None  Unit		: ☐ Blue Cross Blue Shield ☐ Tri-Care	_	a 🔲	Cigna Other
			ш		

<sup>\*</sup>An enrolling adult who objects to providing a social security number may have the requirement waived by signing an objection form \*\*Parent/Guardians should provide academic/disciplinary records upon enrollment. Otherwise, the new school will request the records from the previous school and verify disciplinary information

Name	Relationship	Primary Phone	Cell
#1			
#2		<del></del>	
#3			
#4			
reference.		, '	-
uardian(s), or legal custodian(s) a dwelling located in the City ork or school. A person who ossident. Parents are required the presentatives of Atlanta Publinder falsified information is illustrated that it is statements or submitting siminal laws of the State of Geome nor more than five years, or	GNATURE Schools, students must reside f ). For the purpose of this policy, of Atlanta and who, on any give was property in the City of Atlanta public Schools was concerned to see the see that and will be immediated to the see that are the see t	ull-time in the City of Atlanta with the aresident is defined as an individuon school day, is likely to be at their ita, but does not reside in the City of vithin fourteen (14) days if there is verify residency. A student enrolled diately withdrawn from school. Par nof O.C.G.A. §16-9-2, §16-10-20 anot more than \$1,000.00 or by imposite the control of the control o	their natural parent(s), legal al who is a full-time occupa stated address when not a of Atlanta, is not considered a change in residence. ed in Atlanta Public Schools rents and Guardians making and/or §16-10-71 of the
NROLLING ADULT NOTICE & So be enrolled in Atlanta Public pardian(s), or legal custodian(s) and welling located in the City ork or school. A person who obsident. Parents are required the presentatives of Atlanta Publinder falsified information is illustrated that it is statements or submitting the initial laws of the State of Geometrian more than five years, or	GNATURE Schools, students must reside f ). For the purpose of this policy, of Atlanta and who, on any give was property in the City of Atlanta property in the City of Atlanta property in the City of Atlanta property in the Lity of Atlanta property in the bound of City of Atlanta Public Schools was considered and will be immediated and punishable by a fine of the both. O.C.G.A. 16-10-71.	ull-time in the City of Atlanta with the aresident is defined as an individuon school day, is likely to be at their ita, but does not reside in the City of vithin fourteen (14) days if there is verify residency. A student enrolled diately withdrawn from school. Par nof O.C.G.A. §16-9-2, §16-10-20 anot more than \$1,000.00 or by imposite the control of the control o	their natural parent(s), legal al who is a full-time occupa stated address when not a of Atlanta, is not considered a change in residence. ed in Atlanta Public Schools rents and Guardians making and/or §16-10-71 of the

Interpretation Language Support provided by: \_\_\_\_\_\_ Language: \_\_\_\_\_

List below the adults allowed to check the student out of school and may be contacted in case of an emergency.

STUDENT EMERGENCY CONTACT INFORMATION



"If you require assistance with this document in a language other than English, please contact 404-802-7580 or email <u>APStranslations@atlantapublicschools.us.</u>"

Amharic: "ይህንን ሰነድ ለመረዳት ከእንግሊዘኛ ሌላ ቋንቋ ካስፈለንት በስልክ ቁጥር 404-802-7580 ወይም በኢሜል APStranslations@atlantapublicschools.us ሊጣይቁ ይችላሉ።"

Arabic: المنت تحتاج إلى مساعدة في الحصول على هذه الوثيقة بلغة أخرى غير اللغة الإنجليزية، يرجي الاتصال بالرقم APStranslations@atlantapublicschools.us.

Bangla: আপনার যদি ইংরেজি ছাড়া অন্য কোন ভাষায় এই ডকুমেন্টের বিষয়ে সহায়তার প্রয়োজন হয়, অনুগ্রহ করে 404-802-7580 নম্বরে অথবা APStranslations@atlantapublicschools.us ইমেইলে যোগাযোগ করুন।

<u>Chinese</u>: "如果您需要以英语之外的语言的对此文档的帮助,请致电 404-802-7580,或电邮给 <u>APStranslations@atlantapublicschools.us</u>"。

**French:** « Si vous avez besoin d'aide pour ce document dans une langue différente de l'anglais, veuillez appeler le 404-802-7580 ou envoyer un courriel à <u>APStranslations@atlantapublicschools.us</u>. »

Hindi: अगर आपको आवश्यकता चाहिये कि यह दस्तावेज अंग्रेजी के अलावा अन्य भाषा में हो तो संपर्क करें इस नंबर पर 404-802-7580 अथवा ईमेल करें APStranslations@atlantapublicschools.us

<u>Japanese:</u> この文書に関して英語以外の言語での説明が必要な場合は、電話 404-802-7580 又はEメール APStranslations@atlantapublicschools.us までお問い合わせください。

<u>Kirundi:</u> "Niba ukeneye ubufasha kuri iyi nyandiko mu rundi rurimi atari Icongereza, hamagara 404-802-7580 canke urungike ubutumwa kuri <u>APStranslations@atlantapublicschools.us</u>."

**Korean:** "만약에 이 문서를 영문외에 다른 언어로 필요하실경우, 전화: 404-802-7580 이나 이메일: APStranslations@atlantapublicschools.us 로 연락주십시오."

**Portuguese:** "Se você precisar de assistência com este documento em um idioma diferente do Inglês, por favor, entre em contato com 404-802-7580 ou por e-mail <a href="mailto:APStranslations@atlantapublicschools.us">APStranslations@atlantapublicschools.us</a>."

<u>Russian:</u> «Если Вам требуется помощь с этим документом на языке отличном от английского, пожалуйста, свяжитесь по телефону 404-802-7580 или по адресу электронной почты <u>APStranslations@atlantapublicschools.us.</u>»

**Spanish:** "Si necesita ayuda con este documento en un idioma que no sea inglés, por favor llame al 404-802-7580 o envíe un correo electrónico a APStranslations@atlantapublicschools.us.

<u>Urdu:</u> "اگر آپ کو اس دستاویز کے سلسلے میں انگلش کے علاوہ کسی اور زبان میں مدد درکار ہے، تو براہ میں انگلش کے علاوہ کریں۔" <u>APStranslations@atlantapublicschools.us</u> پر ای میل کریں۔"

<u>Vietnamese:</u> "Nếu quý vị cần được hỗ trợ tài liệu này bằng một ngôn ngữ khác tiếng Anh, xin vui lòng liên lạc chúng tôi qua số điện thoại 404-802-7580 hoặc email <u>APStranslations@atlantapublicschools.us</u>."

**Wolof:** "So soxlaa ndimbal ci kayit wii ci beneen kàllaama budul angale, nu ngi lay ñaan nga jokkoo ak 404-802-7580 wala bataaxalu internet bii : <a href="mailto:APStranslations@atlantapublicschools.us">APStranslations@atlantapublicschools.us</a>.